

Chittick Elementary School

2018-2019

Total students: 524

Economically Disadvantaged: 28.4%

Students with Disabilities: 18.9%

English Learners: 6.7%

County: Middlesex

District: East Brunswick Township School

District

Principal: Mrs. Megan Manetta

5 FLAGLER STREET E BRUNSWICK, NJ 08816 https://www.ebnet.org/chittick

732-613-6830

Grades offered: PK-05

Student to Teacher Ratio: 10:1

Teacher Average Experience (years):9.0

School Highlights Reported by the District

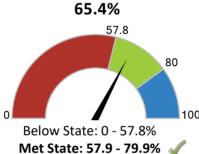
- Curriculum includes: Everyday Math, Fundations, Reader's & Writer's Workshop & Next Generation Science Standards.
- Chittick School Clubs: Art Enrichment, Student Council, Safety Patrol, Chorus, Band and Orchestra.
- Students participate in programs related to Anti-Bullying Prevention, Fire Safety and building a respectful community.

How did students perform on assessments?

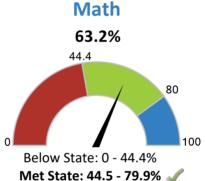
Are students at risk?

Students that met or exceeded expectations on statewide assessments

English Language Arts



Met Goal: 80 - 100%

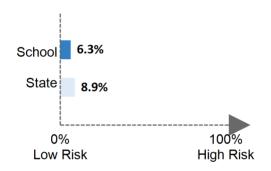


Met Goal: 80 - 100%

Students that were absent for 10% or more

of days enrolled

Chronic Absenteeism

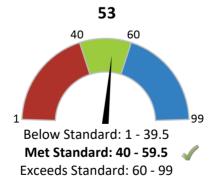


How does student growth compare to other students?

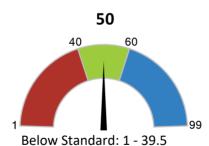
Median Student Growth Percentile

Each student gets a student growth percentile from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past. If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile is the percentile in the middle of that list.

English Language Arts



Math



Met Standard: 40 - 59.5 Exceeds Standard: 60 - 99

How to use this report?

Learn More about this school by viewing the **detailed report** or by clicking any of the " \mathbb{Q} " icons on the page.



Start Conversations with school community members and ask questions. Use our guides for suggestions.



Engage with your school communities to identify where schools are doing well and where they can improve.



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